



Mac News No. 9 Friday 21st June 2024

2024 DATES TO REMEMBER

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| Saturday 22nd June | Mac Street Trivia Night at the Ballarat South Community Hub |
| Monday 24th June | Parent/Carer/Teacher Interviews 3.30pm—5.30pm |
| Tuesday 25th June | Parent/Carer/Teacher Interviews 3.30pm—5.00pm |
| Monday 24th—Friday 28th June | F-6 Swimming Program \$20 per child |
| Wednesday 26th June | 3rd Camp Instalment Due for Grade 3-6 who are attending \$50 |
| Friday 28th June | Last day of Term 2—normal finish time (3.15pm), due to Swimming NO ASSEMBLY |
| Monday 15th July | FIRST DAY OF TERM 3 |
| Monday 22nd July | STUDENT FREE DAY — STAFF PROFESSIONAL DEVELOPMENT DAY |
| Friday 30th August | SSR Glasses for kids program Grade F-3 |

Principal Report

Dear Parents, Carers and Community Members,

Another Term has flown by, and we have hit the middle stages of the year. It has been a Semester full of perseverance, new learning, new experiences, and most of all fun!

Across the school all classrooms have adopted our new model of explicit, direct instruction and we can most definitely see the changes in a positive light. Sounds-Write continues to be a key feature of our literacy time which is now followed by rich vocabulary and reading fluency time. I have enjoyed popping into classrooms from Foundation to Grade 6 and hearing our students reading beautifully.

We have made some changes to our school in the first 6 months of the year: finishing the remodelling of our Library and upgrading our basketball court. Students have loved these new areas, and they are being utilised by all.

Today you will have received your child's report and next week our teachers are available to discuss elements of the reports. Parent teacher interviews will occur on **Monday 24th and Tuesday 25th June from 3.30-5.30**. This will be an opportunity for you to discuss the report and ask any questions prior to the school holidays. Please make sure you are on time for your interview time, if anyone is slightly late – it will cut into the time that's allocated for you. If you are unable to make the timeslot, organise a phone call for the same time with your child's classroom teacher.

UNIFORM REMINDER

The school holidays are a good time to remind ourselves about the school uniform and update them as required. A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community and assists in developing pride in representing their school.

ATTENDANCE

At the midpoint of the year, we understand that there are many challenges with illness in households, but it is imperative that students are at school every day. This means that students are not only at school every day but are arriving on time. There is valuable learning occurring at school from 9am. If students are late, they will miss this key learning.

On behalf of the Macarthur Street PS staff, I would like to thank our school community for the ongoing support this semester. We are working extremely hard to make MSPS the best school it can be.
Have a safe, relaxing, and hopefully not too cold holiday.

Mr Anthony Cross — Principal

Student of the Week

For 100% attendance in Term 2.

FB

Aeryn
Betsy

1/2E

Dawn
Haidyn

3/4G

Cruze
Emily

5/6S

Andes
Estela
Aleah
Josie



SCHOOL TRANSITIONING TO DIGITAL NEWS ARTICLES FROM TERM 3

Starting in Term 3, our school will no longer be distributing a traditional newsletters. In an effort to streamline communication and provide timely updates, we are transitioning to digital news articles available on our school website and Facebook.

This change is designed to make important information more accessible and up-to-date for our school community. The new format will include fortnightly news articles covering events, announcements, and achievements.

We encourage all parents/carers, students, and staff to visit our website and Compass regularly to stay informed about the latest news and updates.

**STUDENT
FREE
DAY**

MONDAY 22 JULY 2024

VillageOSHC Bookings are now open.
Enrol and book now via LookedAfter,
the VillageOSHC booking platform.

Auslan News

We have had a wonderful term in Auslan. Our Foundation students are mastering their numbers to 15 and are thoroughly enjoying singing our Wednesday Auslan anthem (Wombat Wednesday) while our Grades 1-6 students have perfected fingerspelling the alphabet. Everyone has worked hard on remembering the key signs we have learnt, and it has been great to see students using these signs during other classes as well as in the yard. Our Grade 3-6 students have begun working on a project to make their own wordsearches using pictures of the Auslan alphabet. Stay tuned in coming weeks where we will publish some of the completed wordsearches for you to try at home.



Grade 1-2 'Wombats' in action.

Mrs Irving

F O U N D A T I O N N E W S

We are nearing the end of a term full of learning and fun. Last week we ventured to Sovereign Hill – it was cold and wet – but incredibly fun! We played bowling – using wooden bowling balls and funny shaped pins. We got to watch gold being poured, pan for gold, and see what life and living conditions were like for Aboriginal people during the 1800's. It was so interesting to learn that they used possum fur to make coats to keep warm! The possum fur was so soft! It was excellent to be able to take our students on an excursion like this, everyone was so well behaved.



**Mrs
Burns**

GRADE 1/2 NEWS

Grade 1/2 have had a busy but productive Term 2. Students have been showing me just how far they've come with their writing these past few weeks. They have all demonstrated that they can turn fragments into full sentences that contain both a noun (who) and a verb (what doing). In relation to our knowledge unit, the Grade 1/2's also participated in an Aboriginal Cultural session at the Art Gallery where they learnt about the Bogon Moth and created an art piece using pencil and ochre. What amazing artists we have!



Miss Eustice

This term, in keeping with our Knowledge Unit on Aboriginal History Before Settlement, we have been making Bush Bread, aka, Damper.

We obviously had all the advantages of the modern day – electricity, milk etc, lucky us! I'm really not sure how we'd go milling our own flour, at least time-wise (let's not even think about the mashed fingers!).

Each student got to measure, mix & knead their own roll and, time permitting, some have even been lucky enough to try them at school with some butter & jam – which is definitely the way to go!

Look out for more Aussie treats next term!

BUSH BREAD (DAMPER)

INGREDIENTS:

- ❖ 250g self-raising flour
- ❖ ½ tsp salt
- ❖ 25g butter, chilled & cubed
- ❖ 175ml milk



METHOD:

- ❖ Mix the flour and the salt in a large bowl.
- ❖ Add the butter and rub it into the flour with the tips of your fingers, until it resembles fine crumbs.
- ❖ Stir in the milk with a round blade knife (butter knife) to make a soft, but not sticky, dough.
- ❖ Turn out onto a lightly floured surface and shape into a soft, smooth ball.
- ❖ Set the ball onto a tray or baking sheet and flatten gently to make a round shape, approximately 17cm across.
- ❖ Cut a deep cross in the dough and brush lightly with milk.
- ❖ Bake at 190°C for 30 minutes.
- ❖ Serve warm or at room temperature.

SERVES: 8 - PREP: 10 MINUTES - COOK: 30 MINUTES



eSafety Carers Guide

Getting started with parental controls in social media, games and apps



Many social media sites, games and apps now come with parental controls. The eSafety Guide has advice on safety features that can be useful for parents and carers, including how to use the settings to protect personal information and report online abuse.

Here are some examples of the parental control features included in popular social media, games and apps.

Roblox

Roblox is a game creation platform that allows users to design games, play together and chat. Using built-in parental controls, parents can manage the way their children use the game. These features include a 'restricted' mode that prevents access to chat and inappropriate games.

Find out more about Roblox safety settings in [The eSafety Guide](#) or Roblox [account restrictions](#).

TikTok

TikTok is a social media app for creating and sharing short videos. TikTok has a feature called Family Pairing that allows parents to link their Tik Tok account to their teen's account. Family pairing lets parents set controls like how much time their child spends on TikTok, the content they can see and their privacy settings.

Find out more about TikTok's safety settings in the [The eSafety Guide](#) or TikTok [for parents](#).

YouTube Kids

YouTube Kids is a filtered version of YouTube. Parents can create a separate profile for each child in their household. YouTube Kids uses a mix of automated filters, human review and parent feedback to limit the content that kids can see on the platform. Parents can also manually approve videos for their kids to watch, block videos and set screen time limits.

Find out more about YouTube Kids in the [The eSafety Guide](#) or [YouTube Kids](#).

Facebook Messenger for Kids

Messenger Kids is a free video calling and messaging app owned by Facebook. Parents can monitor their child's activity and control their contact list using a Parent Dashboard. Parents can sign up on behalf of their child, and it doesn't require the child to have Facebook account. Messenger Kids does not show advertising or offer in-app purchases.

Find out more about Facebook Messenger for Kids in [The eSafety guide](#) or [Messenger Kids](#).